C. U. SHAH UNIVERSITY - WADHWANCITY



Faculty : Arts & Humanities

Department : English

Semester : I

Name of Subject: Special Author: William Shakespeare

Subject Code :5AH01SAS1



TEACHING & EVALUATION SCHEME:

	Name of the Subject	Teaching Scheme (Hours)				Evaluation Scheme								
Subject Code		Th	Tu	P	Tot al	Theory				Practical (Marks)				
						Sessio Exa		University Exam		Total	Pr/ Viva	TW	Total	Total
						Mark s	Hrs	Marks	Hrs		VIVA			
5AH01SAS1	Special Author : Shakespeare	4	0	0	4	30	1.5	70	3	100	-	-	-	100

Objectives:

- i) To teach Shakespeare as a special author.
- ii) To make students acquainted with Shakespeare's life and works.
- iii) To study and analyze Shakespeare's contribution in the field of English Literature.
- iv) To learn how to study an author in detail.

Course Outline:

Unit No.	Content	Maximum Hours
0	Prerequisites	02

Total:		60
	8. Julius Caesar 9. Antony & Cleopatra 10 Sonnets	
	5. Twelfth Night 6. The Merchant of Venice 7. Romeo and Juliet	
	1. Othello 2. Macbeth 3. King Lear 4.As You Like It	
5	Acquaintances:	10
4	Shakespearean Dramatic Romance: The Tempest	14
3	Shakespearean Comedy: A Midsummer Night's Dream	14
2	Shakespearean Tragedy: Hamlet	14
	iii) Life and works of Shakespeare	
	ii) The age of Shakespeare	
1	i) Renaissance	06

Learning out comes:

At the end of the course, students will know

- 1) Shakespeare's contribution in the field of English Literature.
- 2) How to study an author in detail.
- 3) Students will have knowledge of Shakespeare's life and works.

Recommended Reading:

- 1) Mathew, Abraham and Kotter, M.P: *Shakespeare: A biographical Handbook*, Cyber Tech Publications, New Delhi. 2012.
- 2) Carter, Ronald and McRae, John: *The Routledge History of English Literature* Routledge, London and New York, 1997.
- 3) Shakespeare, William: Hamlet, Prestwick House Literary Touch Stone Classics. Delaware, 2005
- 4) Shakespeare, William, A Midsummer Night's Dream, The Planet, Mount Lowley, 2012.
- 5) Shakespeare, William, *The Tempest*, Yale University Press, London, 2006.